
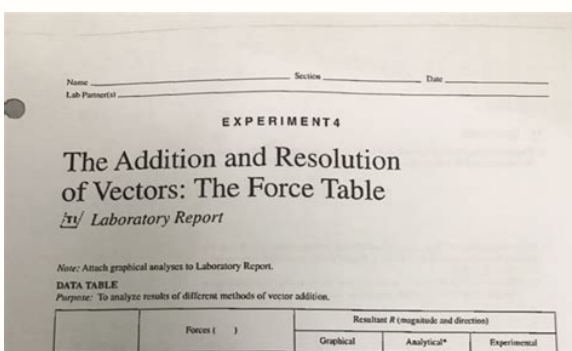


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Vector addition of forces lab report discussion



The Addition and Resolution of Vectors
The Force Table

Objectives

1. To determine the magnitude and direction of the resultant of two or more vectors.
2. To determine the magnitude and direction of the resultant of three or more vectors.

Introduction

Scalars are physical quantities that can be completely specified by their magnitude. A vector quantity is one that both magnitude and direction. Classify each of the following physical quantities as vectors or scalars.

- a. Volume - **Scalar**
- b. Force - **Vector**
- c. Density - **Scalar**
- d. Velocity - **Vector**
- e. Acceleration - **Vector**

4. If F_1 stands for a force vector of magnitude 30.0 N and F_2 stands for a force vector of magnitude 40.0 N acting in the directions shown in the Figure 3-6, what are the magnitude and direction of the resultant obtained by the vector addition of these two vectors using the analytical method? Show your work.

$$F_1 = 30 \cos 60^\circ = 15.0 \text{ N}$$
$$F_2 = 40 \sin 60^\circ = 34.64 \text{ N}$$

So, $F = \sqrt{F_1^2 + F_2^2} = 60.83 \text{ N}$

$$\theta = \tan^{-1} \left(\frac{F_2}{F_1} \right) = 34.7 \text{ degrees}$$

Hence, the magnitude is 60.83 N, Direction = 34.7°.

5. What is the equivalence force that would be needed to compensate for the resultant force of the vectors F_1 and F_2 , that you calculated in question 4?

Magnitude = **60.83 N** and the Direction relative to x axis is $(180+34.7) = 214.7^\circ$

Laboratory 3 Force Table and Vector Addition of Forces

PRE-LABORATORY ASSIGNMENT

1. Scalars are physical quantities that can be completely specified by their **magnitudes**.
2. A vector quantity is one that both **magnitude and direction**.
3. Classify each of the following physical quantities as vectors or scalars.
 - a. Volume - **Scalar**
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Hence, the magnitude is 60.83 N, Direction = 34.7°.
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Magnitude = **60.83 N** and the Direction relative to x axis is $(180+34.7) = 214.7^\circ$

Table 1: Data for Part 1

Force	Mass (g)	Angle (°)	Horizontal Component (N)	Vertical Component (N)
F_1	100	30	0.87	0.50
F_2	150	45	0.99	0.99
F_3	200	135	-0.71	0.71
F_4	100	225	-0.71	-0.71
F_5	100	315	0.71	-0.71

Table 2: Data for Part 2

Force	Mass (g)	Angle (°)	Horizontal Component (N)	Vertical Component (N)
F_1	100	30	0.87	0.50
F_2	150	45	0.99	0.99
F_3	200	135	-0.71	0.71
F_4	100	225	-0.71	-0.71
F_5	100	315	0.71	-0.71

Physics Lab Report Outline: Force Table Lab

Abstract

This is a very short summary of the entire lab. You will know what the lab is, why you are doing that lab, what you expect from the lab, what results you got, any formulas, you will use for calculations and your main conclusions regarding your experiments.

Introduction

This report describes in detail the experimental arrangement you used to obtain the data for the experiment. You should describe in detail the apparatus you used and what you did to obtain the data. You should also describe the safety precautions you took during the experiment. You should also describe the results you obtained and how you analyzed them. You should also describe the conclusions you drew from the experiment. You should also describe the errors you made and how you minimized them.

Procedure

Begin by describing the procedure that you used in the lab. Describe the steps you took to set up the apparatus and to collect the data. Describe the calculations you performed and the results you obtained.

Results & Discussion

First describe what you actually observed in the lab. In the force table lab, you should describe in detail the apparatus you used and what you did to obtain the data. You should also describe the safety precautions you took during the experiment. You should also describe the results you obtained and how you analyzed them. You should also describe the conclusions you drew from the experiment. You should also describe the errors you made and how you minimized them.

Conclusion

The conclusions drawn in the lab are as follows: (1) The magnitude of the resultant of two or more vectors is equal to the magnitude of the vector sum of the two or more vectors. (2) The direction of the resultant of two or more vectors is equal to the direction of the vector sum of the two or more vectors.

References

1. Serway, Raymond A., and John W. Jewett, Jr. Physics for Scientists and Engineers, 9th ed. Upper Saddle River, NJ: Prentice Hall, 2014.

Appendix

1. Photographs of the experimental setup.

Appendix

1. Photographs of the experimental setup.

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Order Personalized Paper without paying registered Register Register Intragrire Adding Vector Forcesaustin Glass (partner: Jack McCelligott) 2/8 / 17abstractvectors are commonly used for different forces indicating size And direction indicating size and strength of force. Vectors A and B are added together to form vector c. This can be easily seen

with figure 1. There are two common ways to add carriers in order to determine the resulting result - the graphic method and the component method. The entity of the carrier can be determined mathematically using the theorem of the pithagorean the angle with which the carrier makes it relative to the x axis will be used to determine the direction of

the carrier and can be found using the sum of two carriers is called a result , and there are two common methods to find a result: graphic methods and components. The graphic method implies early drawing vectors using rulers and goniographs on the millimetry paper. We realized that the greatness and direction of the resulting of different forces

that act on a particle can be determined by drawing the appropriate vector diagram and that the particle is balanced when the resulting force is zero. Don't send it as your as the plagiarism will be considered. The experiment supported the theory of balance because the carrier has fallen into the appropriate range. The times are commonly used to

indicate the size and direction of different forces. = TAN-1 RYRX erottev erottev nu otangisid reva opod elapicmirp atraC ocifarG oileghir oileghir ocirteM ortemoinoG level level. isepP dettoS isepP isepP orttauQ eggelup orttauQ azroF olovaT azroF erulthalcecrappa eiled to scale, using a scale of 20 grams per centimeter and determine graphically the

direction and the resultant by using the parallelogram method, we got: R = 10. All these forces can be added together to produce a resultant that is equal to the vector sum of other forces. Error range and sources of error for the equilibrating forces was determined. Two vectors are added together by placing the tail of the second

vector at the head of the first vector. After that, we were asked to check the result of the first procedure by setting the equilibrant on the force table. 4 ? Introduction:A vector quantity is defined as a quantity that has both a magnitude and direction. Because vector quantities include magnitude and direction, both of these properties must be

considered when adding them together. = 92A^A Scale = 208 grams Discussion In this lab, we were asked to set up a force table as instructed on the lab manual before starting the actual experiment. Forces are said to be concurrent when multiple act on one body and pass through a common point. point.

30/10/2016 · Discussion. In this lab, we were asked to set up a force table as instructed on the lab manual before starting the actual experiment. We began the experiment by mounting a pulley on the 20C angle mark on the force table and hanging a total of 100 grams over it. ESC113 lab12 - lab report Preview text Forces as Vectors Kazi Sultana

Professor Kibre Purpose: The addition and revolution of vectors experiment was based on finding the resultant of vector sum of two or more vectors by methods of vector addition. Lab Report vector addition pedro castineira, heidis alonso, raysa mercedes miami dade campus phy20481 february 2018 vector addition vectors are physical A lab report of

forces being in equilibrium Essay on Blawriting.com - The purpose of this lab was to understand equilibrium. To do this, you must find the equilibrant of the resultant of three vectors, both mathematically 13/06/2021 · All groups and messages 27/06/2018 · Download word doc: lab 2 Lab 2 Report Vector Addition of Forces Date Performed:

6/7/18 Date Due: 6/12/18 Physics 2100 Basic Physics I Laboratory Summer 2018 Purpose: Upon completion of this laboratory we should have a thorough understanding of adding forces to find the resultant force. This... All groups and messages 07/05/2013 · Addition of Vectors Objectives: The purpose of this experiment is to show that the

magnitude and direction of the resultant of several forces acting on a particle may be determined by drawing the proper vector diagram, and that the ... Lab 2 vector addition - Grade: A. Course: Physics I (PHYS 131) Addition of V vector Forces. Austin Glass (Partner: Jack McElligott) 2/8/17. ABSTRACT. V ectors are commonly used for differe nt forces

by indicating size and direction of the force. There are two common ways to add vectors in order to determine the resultant—the graphical. Forces are vectors and as such, any operation that can be performed on vectors can be performed on force vectors. The addition of vectors is one such operation. The method of adding vectors graphically and

analytically is discussed in the context of force vectors. A full completed physics lab report. All of the labs remain the same each year. vector addition of forces introduction: vector quantity is defined as quantity 07/05/2013 · Addition of Vectors Objectives: The purpose of this experiment is to show that the magnitude and direction of the resultant of

several forces acting on a particle may be determined by drawing the proper vector diagram, and that the ...

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